

# Stockton Unified School District REPORT TO PARENTS

Student:  
Year:

Teacher:  
School:

Grade: TK

Rating Scale for Reporting Student Progress
1 = Minimal progress toward age-level expectations in standards
2 = Progress towards age-level expectations in standards
3 = Consistently meets age-level expectations in standards
4 = Exceeds age level expectations
NA = Not Assessed at this time

Social and Emotional Development			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Participates in cooperative activities by taking turns			
Works collaboratively and shares with others			
With guidance, manages attention, impulses, and feelings for self-control			
Uses language to express wants and needs			
Begins to negotiate and resolve conflicts in appropriate ways			

Speaking, Listening, and Oral Language			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Participates in collaborative conversations			
Listens Attentively			
Follows 1-2 step instructions			

Phonological Awareness and Reading			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Copies model for book handling and points to identify the front and back covers of a book			
Points to show how print is read from top to bottom, left to right	NA		
Recognizes own name and common words in print	NA		
Recognizes lowercase letters	_/26	_/26	_/26
Recognizes uppercase letters	_/26	_/26	_/26
Begins to recognize that sounds are represented by alphabet letters	NA		

Writing			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Use letter-like shapes to represent words, label objects, or express ideas	NA		
Prints some (half) lowercase letters correctly	NA	_/13	_/13
Prints some (half) uppercase letters correctly	NA	_/13	_/13

Mathematics			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Identifies common shapes, e.g., circle, rectangle, triangle, oval, square, heart, star			
Sorts and classifies objects by two attributes, e.g., color and shape	NA		
Uses shapes or colors to duplicate simple patterns (AB, AABB, ABC)	NA		
Recognizes some (0-9) written numerals	NA	_/10	_/10
Names some (0-9) written numerals	NA	_/10	_/10
Recites numbers 1-20 or higher in order with increasing accuracy			
Student can count to			
Counts up to ten objects, maintaining one-to-one correspondence	NA		
Compares two rows or groups with five or less objects, identifying the set with more objects			

# REPORT TO PARENTS (Cont.)

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## Teacher Comments

Trimester 1

Attendance – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

Trimester 2

Attendance – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

Trimester 3

Attendance – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

Grade for the 2021-2022 School Year